

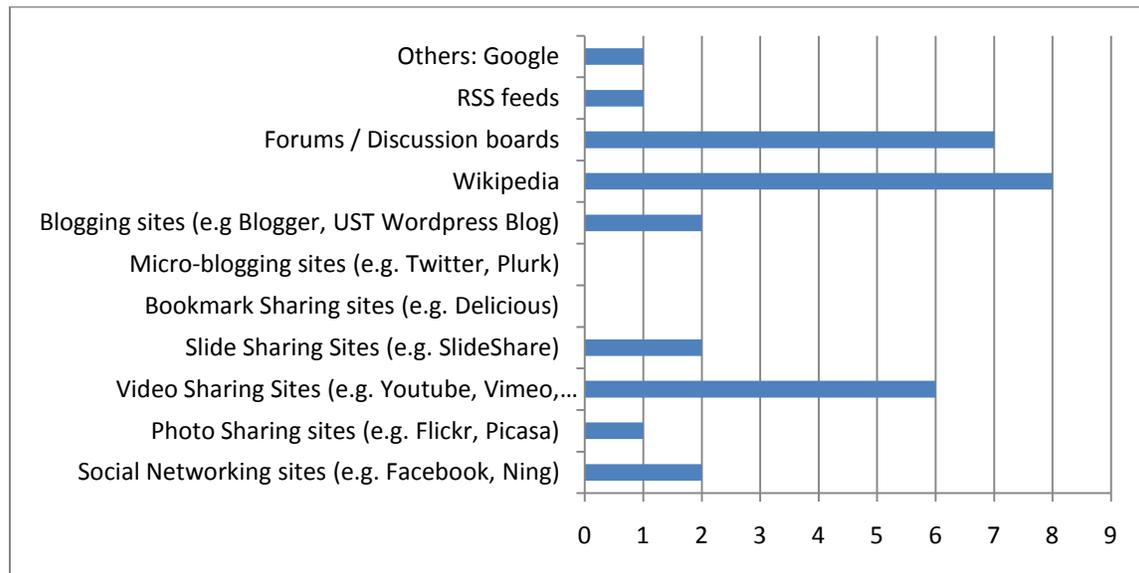
## A Survey on Experience of Using Technology in Teaching and Learning

### Survey Participants:

(11 in total)

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### What kinds of technology have helped you learn?



### In what ways have these technologies been helpful to your learning?

#### **More information**

- Efficiently search information/documents
- Getting new information, searching for protocol / getting new information /
- Connect to the sources that have new information (e.g. Face book)
- Those technologies can let me explore more new things that I didn't come across. Also, it can provide me more information on particular thing.
- Offer some useful information
- Wikipedia: detailed information, explanation, example and links

#### **Explanation, discussions, other points of views, sharing**

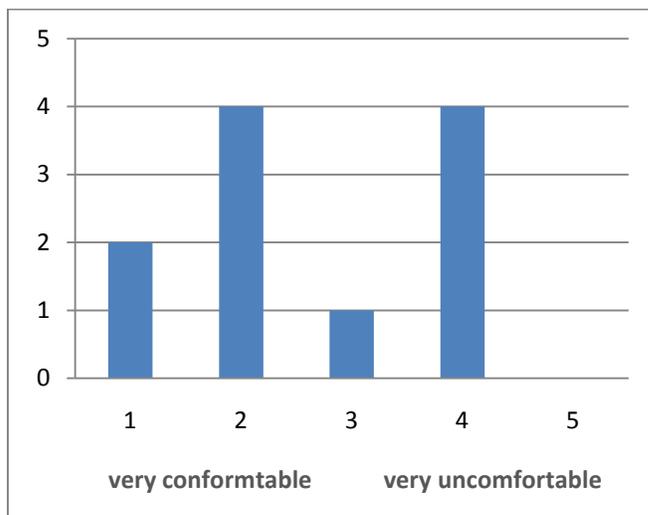
- Directly explain something with references (e.g. Wikipedia)
- Mostly as a reference to check the definition of something
- YouTube: some videos from other experts or examples

- The information provided in Wikipedia and YouTube remarkably facilitates self-teaching and learning
- If I want some discussions or questions, I will use forums/discussion board. When I want to learn something, I will refer to the resources of online video/slides sharing/blog/wiki.
- To see the discussion between others (e.g. Forum)
- Facilitating the sharing and the organizing of information, and discussions among the classmates

***Connecting to other people whose work are concerned***

- Forums/Discussion boards/BBS: connecting and sharing with other guys who are also working/learning in the same area

**In general, how comfortable do you feel when you need to use a new technology in learning?**



**When you learn to use a new technology, what usually make you feel anxious or uneasy?**

***Time consuming to use or learn, not user-friendly***

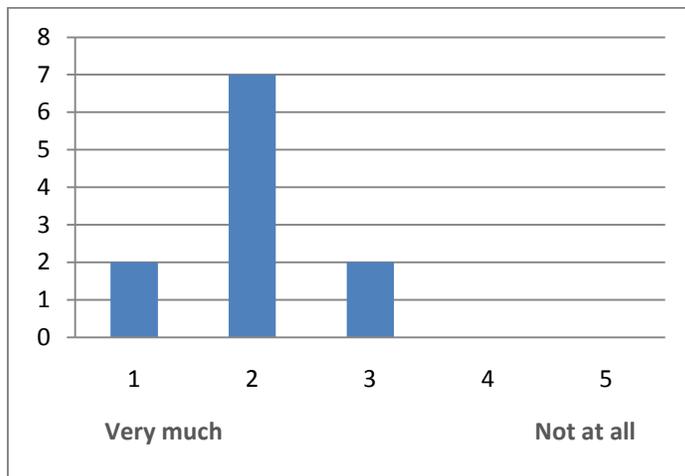
- some online databases are not free
- Time consuming to learn and get used to a new technology
- reading books and manual to learn a new technology, which is time consuming and boring
- Time to get familiar with it.
- too much information, need a long time to get familiar
- too many setting procedures, not friendly software
- difficult to use
- It is a bit difficult to use or may take some time to get use to it.

- Too complex and not user friendly.
- The information provided is not good enough.
- Sometimes I may not be familiar with the new technology, and it takes time to read the manual, practice, etc.
- it is difficult to find the useful information due to information overload.

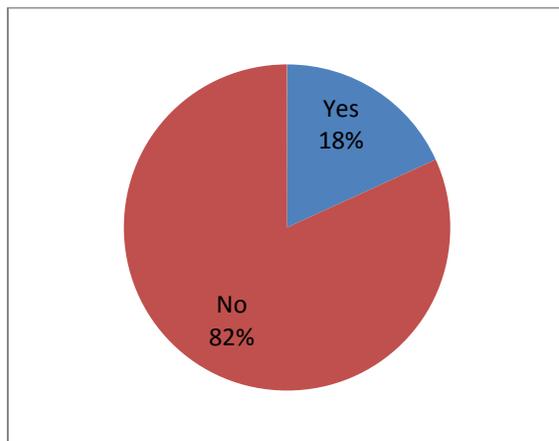
***Don't see the value of learning the new technology***

- Can't observe how worthy the new technology could be after learning

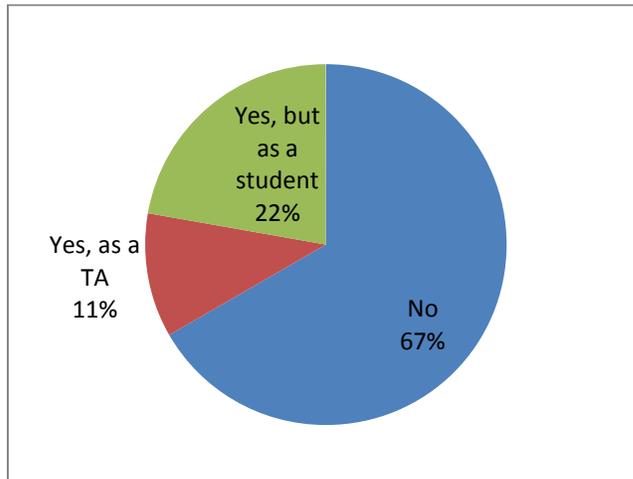
**How interested are you in using technologies to support teaching and learning?**



**Have you used PRS in your teaching as a TA?**



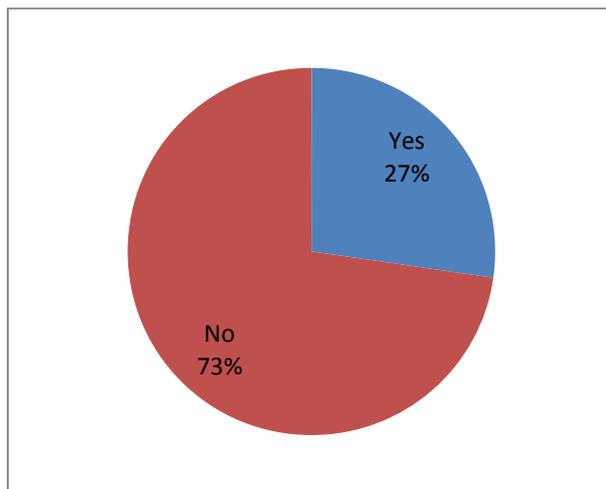
**Have you used the 'confidence level' function of PRS?**



**If you have used PRS as a TA, was the main purpose for using it:**

- Taking attendance, peer learning (e.g. answer, discuss with a peer, re-answer), quiz
- Formal assessment (e.g. for grading)

**Have you used LMES in your teaching as a TA?**



**If you have used LMES as a TA, which functions do you typically use?**

- Content function for distributing course materials
- Assignment function
- Discussions

**What technologies would you like to see used in this course to help you better learn?**

- powerpoint (i.e. animation)
- Technologies that can have animation to aid for expression since animation can help to illustrate the concepts step by step clearly and vividly.
- can't think of any so far, as this course really use different technologies to facilitate learning
- no sense about that
- Cases study through video, slide sharing
- Slide sharing, bookmark sharing sites, microblogging sites
- More video sharing of the case based teaching examples
- video
- mainly computer showing video or a facebook group that i can get more information myself.
- Wikipedia, Google,

**Have you used other technologies with students in teaching? If yes, please give 1-2 examples.**

- Online assignment submission/distribution system
- Online grade checking system
- PowerPoint
- Transparency projector
- Email
- Design course website